

Community Sciences (COMM SCI)

Courses

COMM SCI 145. 21st Century Citizen. 3 Credits.

In this course students will develop their capacities to become true stakeholders in their education and in their communities. We will explore the diverse contexts impacting learning and engaged citizenship, examine relevant social problems from an interdisciplinary perspective, and identify a problem to address via a large-scale service project in our spring GPS class. Along the way, students will build leadership and communication skills, self-awareness, and the habits of mind required to get the most from your college experience.

P: Participation in the GPS (Gateways to Phoenix Success) Program

Fall Only.

COMM SCI 146. GPS Spring Seminar. 3 Credits.

This course will serve as a capstone to the GPS program first year experience, and will challenge students to apply the knowledge and skills they've gained thus far in GPS to address a real-world problem. Students will develop and implement a service learning project with their class over the course of the semester, and will continue the work to build knowledge and skills critical to personal and career success.

P: Participation in the GPS program

Spring.

COMM SCI 148. GNSS Support Protocol. 1 Credit.

One-credit course that will give incoming veterans an introduction to what to expect in the college environment, information about how to connect with university resources and local VA services, and to develop skills to be successful in their academic work at the university.

Fall Only.

COMM SCI 150. GPS Tools for Success. 1 Credit.

The Tools for Success course is designed to tie into the First Year Seminar Experience in impactful ways by executing the college on-ramp topics covered in your First Year Seminar. This work will support you to successfully navigate your first semester at UW-Green Bay. This one-credit course will enhance students' academic skills and personal organization.

Fall and Spring.

COMM SCI 198. First Year Seminar. 3 Credits.

First Year Seminar, topics vary.

Reserved for New Incoming Freshman.

COMM SCI 200. Civic Scholars Practicum. 3 Credits.

The Civic Scholars program prepares sophomore and transfer students to become civic professionals and citizen leaders through sustained interdisciplinary civic engagement and scholarship with a focus on the City of Green Bay. Through workshops in the fall semester, students will visit community organizations with specific sector focuses such as education, environment, arts, history, and more. The actual visits are preceded by learning about community partners and followed by guided reflections about the role and function of the particular organization in the greater Green Bay community and the need for its existence. The practicum prepares them for a Spring semester service internship and for completing the yearlong program with a certificate.

Fall Only.

COMM SCI 283B. Academic Progress and Recovery. 1 Credit.

This course assists students with developing the behaviors and skills necessary for achieving, maintaining, or restoring academic standing and realizing academic self-confidence and purpose. Students will learn and apply appropriate study and time management strategies, identify personal barriers to academic success, and develop strategies to overcome them. This course will require students to develop a personal success plan, engage with university services and resources, and reflect on their academic values and goals. This course is repeatable for credit; may be taken 2 times for a total of 2 earned credits.

Fall and Spring.

COMM SCI 297. Internship. 1-6 Credits.

Supervised practical experience in an organization or activity appropriate to a student's career and educational interests. Internships are supervised by faculty members and require periodic student/faculty meetings. The course is repeatable for credit; may be taken 6 times for a total of 6 credits.

COMM SCI 298. Independent Study. 1-4 Credits.

Independent study is offered on an individual basis at the student's request and consists of a program of learning activities planned in consultation with a faculty member. A student wishing to study or conduct research in an area not represented in available scheduled courses should develop a preliminary proposal and seek the sponsorship of a faculty member. The student's advisor can direct him or her to instructors with appropriate interests. A written report or equivalent is required for evaluation, and a short title describing the program must be sent early in the semester to the registrar for entry on the student's transcript. Course is repeatable for credit.

COMM SCI 299. Travel Course. 1-6 Credits.

Travel courses are conducted to various parts of the world and are led by one or more faculty members. May be repeated to different locations.

P: cons of instr & prior trip arr & financial deposit.

COMM SCI 301. Foundations for Social Research. 3 Credits.

An integrated examination of the nature of science, theory and statistics. Emphasizes identifying and interpreting relationships between social phenomena by applying the conceptual tools provided in the course to specific problems.

P: PSYCH 205 or MATH 260 or BUSAN 220

Fall and Spring.

COMM SCI 400. Civic Scholars Leadership Program Spring Community-Based Practicum. 2-3 Credits.

The year-long Civic Scholars Leadership program prepares students to become civic professionals and citizen leaders through sustained interdisciplinary civic engagement and scholarship with a focus on the City of Green Bay. This course constitutes the second part to be completed during the Spring semester, upon completion of Comm Sci 200: Civic Scholars Fall Field Practicum. Through hands-on, on-site, self-reflective, and developmental community-based learning practicum in the spring semester, students will apply their knowledge of Green Bay community issues, solutions, and local organizations that are dedicated to these issues to gain practical skills and community connections in line with their career and civic engagement interests. Course continues development of students' professional and community-facing. Following their Spring semester community-based practicum, students will receive a certificate of completion for their involvement in the Civic Scholars Leadership program and be celebrated by both campus and Green Bay communities.

P: COMM SCI 200

Spring.

COMM SCI 493. Peer Mentor for First Year Seminars. 3 Credits.

In this course, students will work in First Year Seminar classes as peer mentors for first year students. Peer mentors will help promote the development of skills relevant to student success, will encourage student engagement with the university, and will act as a role model for first year students. Through this work, peer mentors will learn about college student development and effective practices in teaching and learning, will develop professional and interpersonal skills such as communication and leadership, and will have the opportunity to apply this knowledge in their work with first year students. Course is repeatable for credit; may be taken 2 times for a total of 6 credits.

P: Approval of instructor

Fall Only.

COMM SCI 495. Teaching Assistantship. 1-6 Credits.

The student and supervising teacher must prepare a statement that identifies the course with which the assistantship will happen, objectives for the assistantship, and expectations in order to fulfill the course objectives. Students are not eligible to receive credit in both the course they assist the instructor with and the teaching assistantship in the same semester. Typically student has previously taken the course prior to enrollment in the assistantship. Course is repeatable for credit.

COMM SCI 497. Internship. 1-12 Credits.

Supervised practical experience in an organization or activity appropriate to a student's career and educational interests. Internships are supervised by faculty members and require periodic student/faculty meetings. Course is repeatable for credit.

Fall and Spring.

COMM SCI 498. Independent Study. 1-4 Credits.

Independent study is offered on an individual basis at the student's request and consists of a program of learning activities planned in consultation with a faculty member. A student wishing to study or conduct research in an area not represented in available scheduled courses should develop a preliminary proposal and seek the sponsorship of a faculty member. The student's advisor can direct him or her to instructors with appropriate interests. A written report or equivalent is required for evaluation, and a short title describing the program must be sent early in the semester to the registrar for entry on the student's transcript. Course is repeatable for credit.

P: fr or so st with cum gpa > or = 2.50; or jr or sr st with cum gpa > or = 2.00.

COMM SCI 499. Travel Course. 1-6 Credits.

Travel courses are conducted to various parts of the world and are led by one or more faculty members. May be repeated to different locations.

P: cons of instr & prior trip arr & financial deposit.